

5. Assumes appropriate leadership role(s)

320 North Meridian Street, Suite 200 Indianapolis Chamber of Commerce Indianapolis, IN 46204

Toll Free Phone: 1-866-646-3434

FAX (317) 464-2217

EMAIL:tdelemore@indianaintern.net

Indiana INTERNnet Final Internship Assessment By Student

Student Name		nt to your faculty coordinator and your employer supervisor Year				
University:		Internship Employer:				
PART I Assess Your Skills:	Please assess the degr	ree to whic			a result of this int	ernship experienc
111111 1 1100000 1041 0111110	110000 000000 0110 000	No	Small	Moderate	Large	omponent
Skill Area	Amount of Change:					
Written Communication	8		. 🗆			
Oral Communication						
Problem Solving						
Decision Making						
Interpersonal/Team						
Self Management						
Initiative						
Leadership						
Word Processing &/or data entry						
Spreadsheet &/or database						
Internet/e-mail						
General Knowledge of Business					<u></u>	
Specific Job/Industry Knowledge						
, ,						
Other Office (filing, copying, etc.) Other						
PART II Final Assessment internship in the following area	S.		•	•		
1=Lacks this skill 2=Limited/minimal sl	kill level 3= Adequate/av	erage skill le	vel 4=Above averag	ge skill level 5=Exco	eptional skill level	N/A = Not Applicable
Communication Skills	Skil	l Level	Self Mana	gement		Skill Level
1. Demonstrates oral communication	n skills required 1 2	3 4 5 N/A	1. Produces	high-quality, error		1 2 3 4 5 N/A
for the job.					current approach	1 2 3 4 5 N/A
2. Writes clearly and concisely.		3 4 5 N/A			-1	1 2 2 4 5 31/4
3. Is willing to speak up, communica and ask for clarification.	ite information, 1 2	3 4 5 N/A		fficient use of time	shes priorities	1 2 3 4 5 N/A 1 2 3 4 5 N/A
4. Listens to feedback and acts to im	prove 1.2	3 4 5 N/A			cal behavior.	
Distens to recuent und unit to mi	p. 0, 0.		6. Arrives of	on time and mainta	ins agreed hours.	1 2 3 4 5 N/A
Problem Solving/Decision Making	Skills				C	
1. Analyzes situations and takes app	ropriate action 1 2	3 4 5 N/A				
2. Offers creative solutions to proble		3 4 5 N/A		portunities to learn		1 2 3 4 5 N/A
3. Collects and analyzes information		3 4 5 N/A			done even if not	1 2 3 4 5 N/A
and establishes a course of action period of time.	in a specific			ally told to do so isively on critical i	201100	1 2 3 4 5 N/A
4. Resolves problems within adequate	te time period 1.2	3 4 5 N/A		es work despite ob		1 2 3 4 5 N/A 1 2 3 4 5 N/A
4. Resolves problems within adequa-	te time period 1 2	J + J 14/11			ls, follows up with	1 2 3 4 5 N/A
Teamwork			results.	voimmumvuvo gou	is, rono no up mun	1 2 0 . 0 1,111
1. Makes a positive impact on work		3 4 5 N/A				
establishing rapport and credibility	V		Technical S	Skills		
e 11						
2. Shares information/resources with 3. Assists/cooperates with co-worker	others 1 2	3 4 5 N/A 3 4 5 N/A	1. Has the t	echnical skills requ g to learn new skill		1 2 3 4 5 N/A 1 2 3 4 5 N/A

1 2 3 4 5 N/A

3. Uses appropriate technology for tasks.

4. Uses technology to perform effectively.

1 2 3 4 5 N/A

1 2 3 4 5 N/A

Was this internship experience paid or u Hours per Week Number of V	internship experience?
Did you receive academic credit for this Was this internship experience paid or u Hours per Week Number of V	internship experience? inpaid? Weeks Total Hours
Did you receive academic credit for this Was this internship experience paid or u	internship experience?
Did you receive academic credit for this	internship experience?
Work Period: from t	
	to.
	Department
Employer Supervisor	Faculty Coordinator University
	Address:
What has been the effect of this internsh	nip on your career goals?
have that might be useful to your faculty	ve the quality of this internship (please include any specific recommendations you vectordinator, your employer supervisor, or to Indiana INTERNnet.)
How would you assess your overall perf \Box outstanding \Box above average \Box sa	Formance? atisfactory □ below average □ unsatisfactory
	ational value of your internship experience? ile □ of some value □ very limited value/no value
Please assess the job responsibilities you ☐ difficult to achieve ☐ challenging, bu	- · · · · · · · · · · · · · · · · · · ·
How did your learning objectives control □ large contribution □ some contribution	ribute to the educational benefits of your overall learning experience? on little or no contribution
The job orientation provided to you by y \Box very thorough \Box sufficient \Box inad	- ·
In terms of preparation for your learning \Box very useful \Box of some use \Box not	experience, your prior work experience was: